

## **Standards of Ethical Conduct Dreamplex Therapeutic School**

(Adapted from the Code of Ethics of the Education Profession in Florida and Principles of Professional Conduct for the Education Profession in Florida)

1. Our school values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge, and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.
2. Our primary concern is the student and the development of the student's potential. Employees will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.
3. Concern for the student requires that our instructional personnel:
  - a. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.
  - b. Shall not unreasonably restrain a student from independent action in pursuit of learning.
  - c. Shall not unreasonably deny a student access to diverse points of view.
  - d. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.
  - e. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.
  - f. Shall not intentionally violate or deny a student's legal rights.
  - g. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort to assure that each student is protected from harassment or discrimination.
  - h. Shall not exploit a relationship with a student for personal gain or advantage.
  - i. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
4. Aware of the importance of maintaining the respect and confidence of colleagues, of students, of parents, and of the community, employees of our school must display the highest degree of ethical conduct. This commitment requires that our employees:
  - a. Shall maintain honesty in all professional dealings.
  - b. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization.
  - c. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.
  - d. Shall not engage in harassment or discriminatory conduct which unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or which creates a hostile, intimidating, abusive, offensive, or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.
  - e. Shall not make malicious or intentionally false statements about a colleague.

**Training Requirement** All instructional personnel and administrators are required as a condition of employment to complete training on these standards of ethical conduct.

**Reporting Misconduct by Instructional Personnel and Administrators** All employees and administrators have an obligation to report misconduct by instructional personnel and school administrators which affects the health, safety, or welfare of a student. Examples of misconduct include obscene language, drug and alcohol use, disparaging comments, prejudice or bigotry, sexual innuendo, cheating or testing violations, physical aggression, and accepting or offering favors. Reports of misconduct of employees should be made to Kristina Blake Director/Principal of Dreamplex Therapeutic School.

Reports of misconduct committed by administrators should be made to Amy Gomes/Administrator/Owner of Dreamplex Therapeutic School.

Legally sufficient allegations of misconduct by Florida certified educators will be reported to the Office of Professional Practices Services. Policies and procedures for reporting misconduct by instructional personnel or school administrators which affects the health, safety, or welfare of a student are posted in front lobby, break room, and on our Web site at [www.cfldreamplex.com](http://www.cfldreamplex.com).

**Reporting Child Abuse, Abandonment or Neglect** All employees and agents have an affirmative duty to report all actual or suspected cases of child abuse, abandonment, or neglect. Call 1-800-96-ABUSE or report online at: <http://www.dcf.state.fl.us/abuse/report/>.

Signs of Physical Abuse: The child may have unexplained bruises, welts, cuts, or other injuries; broken bones; or burns. A child experiencing physical abuse may seem withdrawn or depressed, seem afraid to go home or may run away, shy away from physical contact, be aggressive, or wear inappropriate clothing to hide injuries.

Signs of Sexual Abuse: The child may have torn, stained or bloody underwear, trouble walking or sitting, pain or itching in genital area, or a sexually transmitted disease. A child experiencing sexual abuse may have unusual knowledge of sex or act seductively, fear a particular person, seem withdrawn or depressed, gain or lose weight suddenly, shy away from physical contact, or run away from home.

Signs of Neglect: The child may have unattended medical needs, little or no supervision at home, poor hygiene, or appear underweight. A child experiencing neglect may be frequently tired or hungry, steal food, or appear overly needy for adult attention.

Patterns of Abuse: Serious abuse usually involves a combination of factors. While a single sign may not be significant, a pattern of physical or behavioral signs is a serious indicator and should be reported.

**Liability Protections** Any person, official, or institution participating in good faith in any act authorized or required by law, or reporting in good faith any instance of child abuse, abandonment, or neglect to the department or any law enforcement agency, shall be immune from any civil or criminal liability which might otherwise result by reason of such action. (F.S. 39.203)

# Reporting Educator Misconduct



All employees and agents of a public school district, charter school or private school have an obligation and legal responsibility to report misconduct by instructional personnel and school administrators which affects the health, safety or welfare of a student

Obscene language  
Drug and alcohol use  
Disparaging comments  
Prejudice or bigotry  
Sexual innuendo  
Cheating  
Testing violations  
Physical aggression  
Accept or offer favors

If someone tells you about misconduct, be a LEADER:

Listen  
Evaluate  
Act immediately  
Document  
Encourage  
Report

Failure to report misconduct may result in penalties up to termination of employment and revocation of an educator's certificate

## Report to:

(your school or district contact information below)

Name:

Title:

Phone:



**ES RESPONSABILIDAD DE TODOS  
REPORTAR EL ABUSO INFANTIL  
1.800.962.2873**

Cada año en Florida, miles de niños son víctimas de abuso infantil, el cual puede tomar la forma de abuso físico o sexual, negligencia, abandono o maltrato mental. Muchos continúan sufriendo debido a que el abuso nunca se reportó. Según la ley de Florida, cualquier persona que sospeche del abuso o negligencia de un niño tiene la responsabilidad de reportarlo.

#### **Señales de abuso:**

- Temor inusual
- Falta de higiene o vestimenta inapropiada
- Lesiones frecuentes
- Retraso en el desarrollo emocional, intelectual o del lenguaje
- Trastornos de alimentación
- Mecerse, dolor autoinfligido
- Trastornos del sueño, orinarse en la cama
- Ausencia de contacto visual, poca socialización
- Mal comportamiento en la escuela
- Cicatrices y moretones sin explicación
- Malnutrición
- Muchas ausencias escolares

**LLAME AL 911 PARA EMERGENCIAS**

**Cómo reportar el abuso:**

**Teléfono 1.800.962.2873 Fax 1.800.914.0004**

**TDD (para sordomudos) 1.800.453.5145**

**En línea en [www.MyFLFamilies.com](http://www.MyFLFamilies.com)**





**REPORTING CHILD ABUSE IS  
EVERYONE'S RESPONSIBILITY**  
**1.800.962.2873**

Every year in Florida, thousands of children are subjected to child abuse, which can take the form of physical or sexual abuse, neglect, abandonment or mental injury. Too many continue to suffer because the abuse is never reported. Under Florida law, anyone who suspects a child may be abused or neglected has a responsibility to report it.

**Signs that a child may be a victim of abuse:**

- Unusual fearfulness
- Lack of hygiene or inappropriate dress
- Delayed emotional, intellectual or language development
- Frequent injuries
- Feeding disorders
- Rocking, self-inflicted pain
- Sleep disorders, bed-wetting
- Lack of eye contact, poor socialization
- Acting out in school
- Unexplained scars or bruises
- Malnutrition
- Many school absences

**CALL 911 FOR EMERGENCIES**

**How to report abuse:**

**Telephone 1.800.962.2873**

**Fax 1.800.914.0004 TDD 1.800.453.5145**

**Online at [www.MyFLFamilies.com](http://www.MyFLFamilies.com)**





## Signs of Physical Abuse

### The child may have unexplained:

- bruises, welts, cuts or other injuries
- broken bones
- burns

### A child experiencing physical abuse may:

- seem withdrawn or depressed
- seem afraid to go home or may run away
- shy away from physical contact
- be aggressive
- wear inappropriate clothing to hide injuries

## Signs of Sexual Abuse

### The child may have:

- torn, stained or bloody underwear
- trouble walking or sitting
- pain or itching in genital area
- a sexually transmitted disease

### A child experiencing sexual abuse may:

- have unusual knowledge of sex or act seductively
- fear a particular person
- seem withdrawn or depressed
- gain or lose weight suddenly
- shy away from physical contact
- run away from home

## Signs of Neglect

### The child may have:

- unattended medical needs
- little or no supervision at home
- poor hygiene
- appear underweight

### A child experiencing neglect may:

- be frequently tired or hungry
- steal food
- appear overly needy for adult attention

## Look for the Patterns

Serious abuse usually involves a combination of factors. While a single sign may not be significant, a pattern of physical or behavioral signs is a serious indicator and should be reported.

### If a child tells YOU about abuse:

**Be a good listener.** Show that you understand and believe what the child tells you. Encourage, but don't pressure him/her to talk. Ask open ended questions.

**Be supportive.** Tell the child he/she did the right thing by coming to you. Stress that he/she is not to blame. Let the child know that you want to help.

**Don't overreact.** This can frighten the child or prevent him/her from telling you more. Do not talk negatively about the suspected abuser in front of the child.

**Document and report it.** Document your conversation as soon as you can. If possible, write down the child's exact words.

**Don't delay.** Never assume someone else will report the abuse. The sooner it's reported, the sooner the child and their family can be helped.

## WHO MUST REPORT ABUSE?

Doctors	Police Officers
Nurses	Child Care Workers
Social Workers	Any Witnesses
Any/All School Personnel	



Call or Report it online at: <http://www.dcf.state.fl.us/abuse/report/>

